**The reading passage explores the issue of… The professor’s lecture deals with the same issue. However, he/she thinks that…, precisely the opposite of what the reading states. To further substantiate his thesis , the professor presents ample evidence.**

**First, even though the reading passage suggests that…, the professor argues in the lecture that … This is because…, which means… Evidently, the professor’s argument disproves its counterpart in the reading passage.**

**Moreover, despite the statement in the reading that…, the professor contends that… Then he/she supports this point with the fact that… In other words,…**

**Finally, the professor asserts that… whereas the author of the reading claims that… The professor proves that this claim is indefensible by pointing out that…**

**In conclusion, the professor clearly identifies the weaknesses that render the line of reasoning questionable in the reading passage and convincingly reveals that the central argument in the reading,… is inaccurate.**